Ray-Pec Digital Transformation Teams & Responsibilities

- ✓ Each team should start by <u>conducting a needs assessment</u> in the area for which you are responsible to take stock of the current reality and our current situation.
- ✓ Each team will also be asked to consider Board of Education policy and administrative procedural implications of decisions.
- ✓ Each team will be asked to consider the financial implications of recommendations.

 Developing a budget for recommendations would be appropriate.
- ✓ Each team will be asked to make recommendations for effective communication strategies to both internal and external stakeholders.
- ✓ Each team will be asked to consider the needs of the 21st Century Learner and how recommendations align with expectations in the Common Core State Standards.
- ✓ Each team should create a three year time line of activities planning backward from August 2016. Think one year increments of planning in terms of school years:
 - o 2013-14, 2014-15, 2015-16
 - O By August 2016 the team recommends to have the following in place

<u>Staff Development & Classroom Transformation Team</u>

♣ Facilitators: Kevin Daniel, Jerrod Fellhauer & Ashleigh Sandifer

The purpose of this team is to make recommendations about what staff development is needed, when it will be done and what approaches will be taken and delivery systems deployed. A specific emphasis on how putting technology in teachers hands will transform our classrooms at RP for higher student engagement, meeting of the Common Core State Standards and improving student success.

Technology & Infrastructure Transformation Team

♣ Facilitators: Jay Harris, Michelle Hofmann & Arla Monroe

The purpose of this team is to make recommendations about what device is appropriate for students and staff and what ratio is appropriate moving forward. Recommendations will be made on how to facilitate an effective Bring Your Own Device / Bring Your Own Technology (BYOD/BYOT) component. Recommendations will be made about necessary infrastructure upgrades that will be able to support the digital transformation to include wireless access considerations.

Curriculum & Blended Learning Team

🖶 Facilitators: Karen Hurst, Missy Mattingly & Karmin Ricker

The purpose of this team is to make recommendations about the future of curriculum, delivery methods and resources for the district and how to make the conversion to a text book*less* RP when appropriate. K-12 Curriculum will be evaluated and how the concept of blended learning and anytime/anywhere learning fits into the educational vision of RP. Recommendations will be made about the expansion of on-line learning moving forward.

Note: All recommendations will be made to the Digital Transformation Executive Committee. The Executive Committee constitutes the facilitators of the three teams for a membership of nine total.